

**ARMY PUBLIC SCHOOL KALUCHAK**  
**HOLIDAYS HOMEWORK**  
**SESSION 2024-25**  
**CLASS – IV**

**ENGLISH**

**GENERAL INSTRUCTIONS**

1. Engage yourself whole heartedly as you will learn a lot through it.
2. Do a lot of reading- can be newspapers, magazines, books, etc.
3. Complete your pending assignments.( If any)
4. **Download the booklet that is attached herewith and take print out. Kindly put all the worksheets in one pocket file and submit the same when the school reopens after the summer vacation.**
5. **Practice one page of cursive writing daily in a separate four line notebook. Notebook should be covered with red cover and name slip on it.**

**LISTENING SKILL & SPEAKING SKILL**

Look at the following entry for the word ‘tame’ in an online dictionary.

\*Follow the steps and find the meanings of the words given below:

1. Go to **Google Search**.
2. Type the meaning or word and click on the search option.
3. A page like this (image given below) will open. Listen to the pronunciation of that word by clicking on (**speaker icon**) beside the word.
  - Write the meaning of that word in and frame a sentence with that word and also write whether it’s a noun/verb/ adjective/ adverb/ etc.
  - Write two synonyms and two antonyms for each word.

**Use an online dictionary to find the meanings of following words:**

beast, opined, argue, hum, sprout, quivering, bumpy, lively, embrace, fascinated, voyage, violent, exhausted, fastened, clamber, groaned, reassurances, barrel, naught, miraculously, accomplished, desolate, scorching, persuasion, stowed, shrieked, forfeits, crestfallen, forcibly, lashing, shack, souvenirs, diminished, adorn, hillock, scanty, grin, pounding. **(On Ruled sheets)**



🔍 meaning of tame 🔊

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## Dictionary

English ▾

Definitions from Oxford Languages

Search for a word 🔍

🔊 **tame**  
/teɪm/

*adjective*

- 1. (of an animal) not dangerous or frightened of people; domesticated.  
"the fish are so tame you have to push them away"

**Similar:** domesticated domestic ▾

*verb*

domesticate (an animal).  
"wild rabbits can be kept in captivity and eventually tamed"

**Similar:** domesticate break train ▾

*Feedback*

▾ Translations and more definitions

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SPEAKING SKILL (SUBJECT ENRICHMENT)

< **POSITIVE SELF-TALK** ...

**WHEEL**

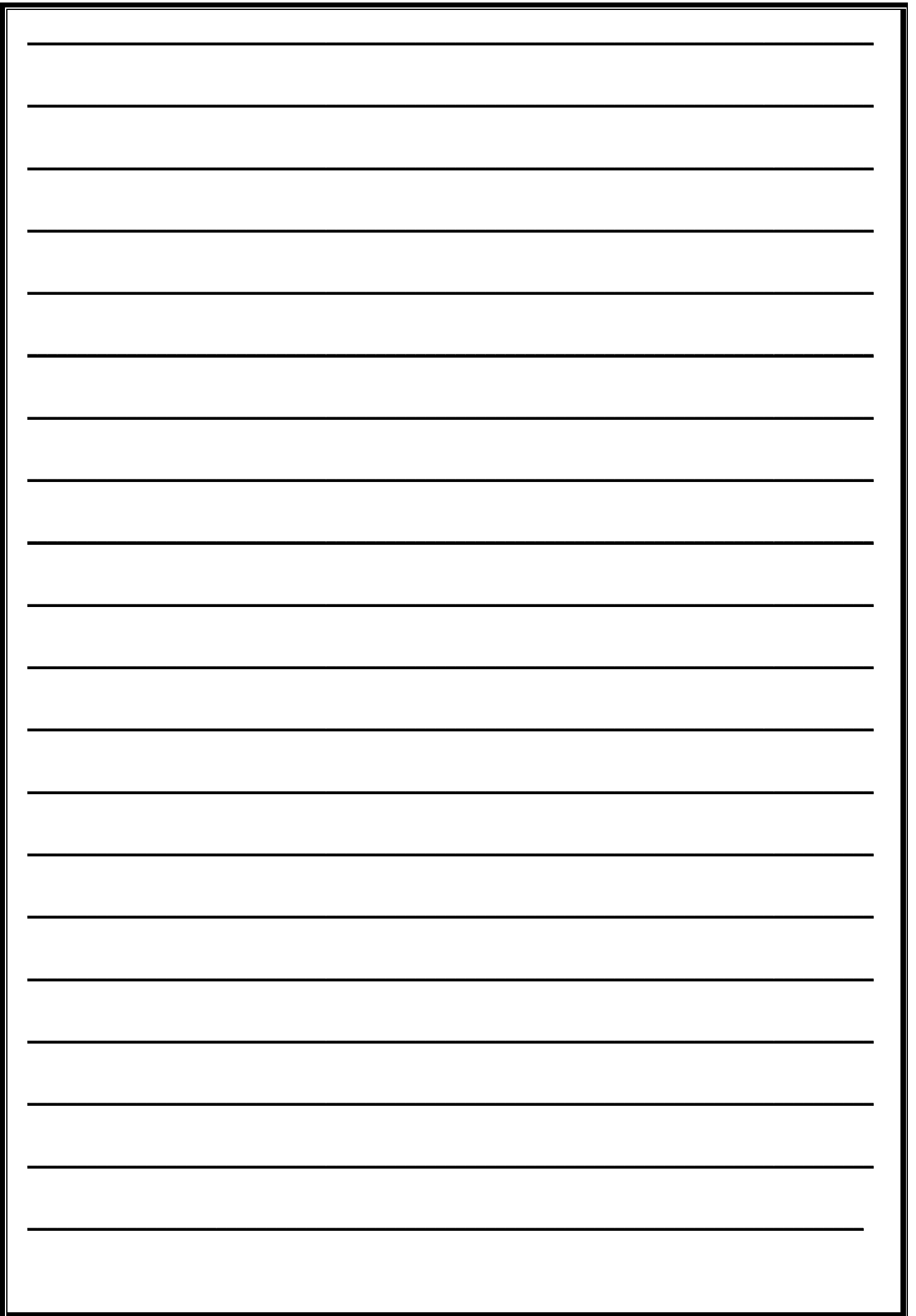


Get-Set ready with your views in 50-60 words for your PT I-Subject Enrichment Assessment.

WORD BUILDING

**Make a Sentence**

are at I have **FIND** these you don't THAT she  
he we see can wear MAKE they is  
in look between on elephant her  
behind a under shirt be many this careful  
the it jeans dress an you  
hat his how trousers  
AND chair you dogs



# ALL ABOUT Me POEM

I am \_\_\_\_\_

I feel \_\_\_\_\_

I love \_\_\_\_\_

I need \_\_\_\_\_

I want \_\_\_\_\_

I fear \_\_\_\_\_

I dream \_\_\_\_\_

I think \_\_\_\_\_

I am \_\_\_\_\_

Name \_\_\_\_\_

More like this 





READING SKILL

1. Read the story 'Lesson 3 :Elias' of your Roots and Wings English Reader book and arrange all the key points of the story in the given concept map.

# Five-Finger Retell

Setting

Characters

Problem

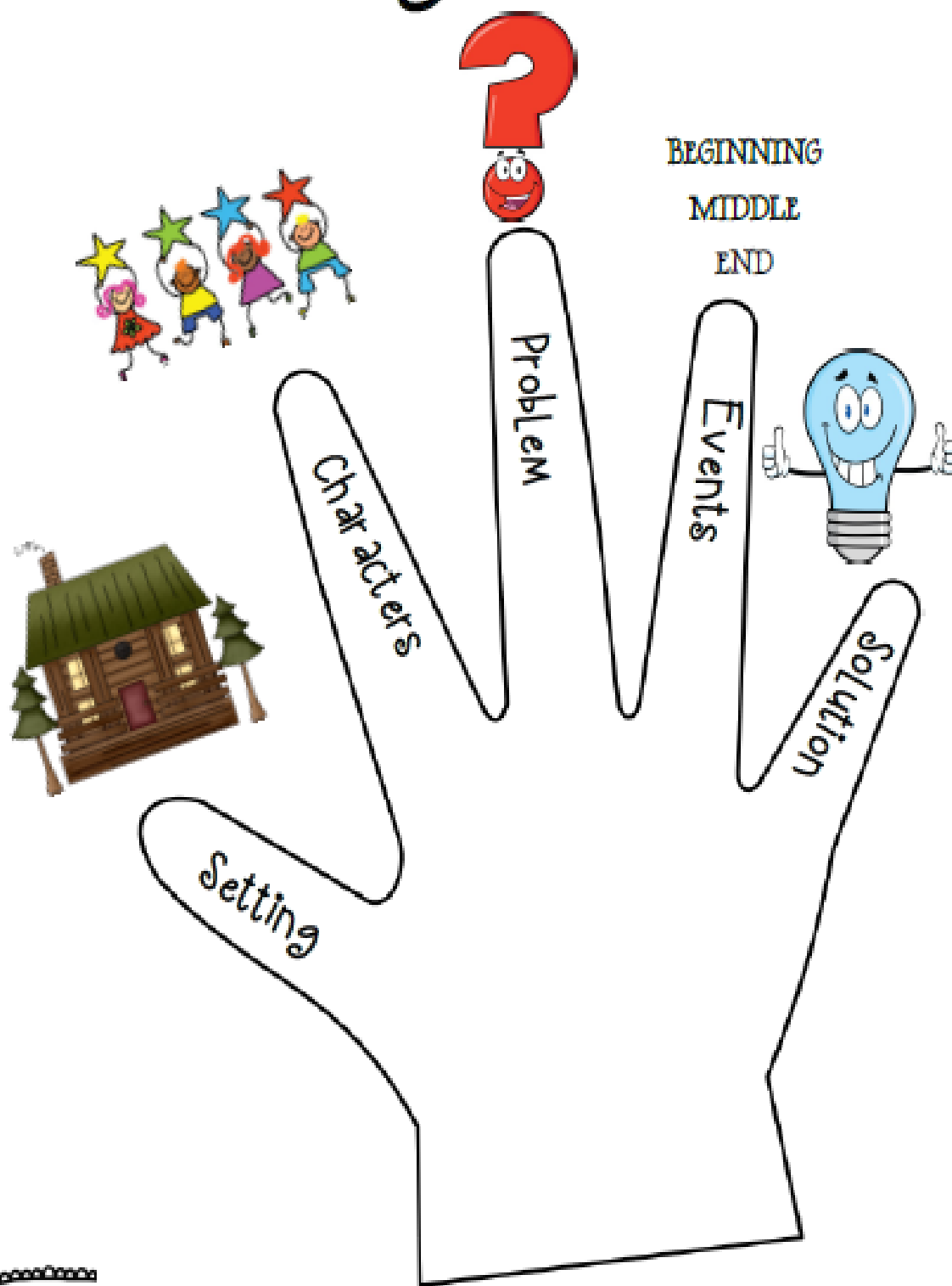
Events

Solution

BEGINNING  
MIDDLE  
END

2. Read the story 'Lesson 1: The Giving Tree' of your Roots and Wings English Reader book and arrange all the key points of the story in the given concept map.

# Five-Finger Retell





## BRAINSTORMING

### Think and Discuss



# OPEN-ENDED QUESTIONS

WHAT WAS YOUR  
FAVORITE PART OF THE DAY?  
WHY?

WHAT MAKES A NICE  
FRIEND?

WHAT MAGIC POWER DO  
YOU WISH YOU HAD?  
WHY?

IF YOU COULD GO  
ANYWHERE, WHERE  
WOULD YOU GO? WHY?

WHAT DO YOU THINK THIS  
BOOK IS ABOUT?

WHAT'S ONE GOOD THING  
YOU'RE REALLY GOOD AT?

WHAT ARE YOU THANKFUL  
FOR TODAY? WHY?

WHAT DO YOU LIKE ABOUT  
SCHOOL? WHY?

WHAT ARE YOU MOST  
EXCITED ABOUT WITH (THE  
PARTY / THE SCHOOL  
PERFORMANCE / GOING TO  
THE RESTAURANT / ETC)?

WHAT DID YOU LIKE THE  
MOST ABOUT THE  
WEEKEND? WHY?

HOW DOES IT WORK?

HOW DID THAT HAPPEN?

WHY DID YOU CHOOSE  
(THAT BOOK / THAT SHIRT /  
THAT TOY)?

HOW ARE YOU PLANNING  
TO DO THAT?

WHAT COULD WE HAVE  
DONE INSTEAD?

WHAT ELSE CAN YOU USE?

HOW ARE THESE THE SAME  
/ DIFFERENT?

WHY IS IT IMPORTANT?

WHAT DOES THIS REMIND  
YOU OF? WHY?

SHOW ME WHAT YOU CAN  
DO WITH IT.

TELL ME WHAT HAPPENED.

**Value and Life Skills**

a. Rohan is always asking for one thing or the other from his mother. He does not care how his mother will manage the things. He is only concerned about himself. Do you think he is doing the right thing? What would you advise him to do?

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**b. If you truly love nature, you will find beauty everywhere.**

Where can you find the beauty of nature at its best-when you think of your village/ town/ city, or any other place you know of, or have visited?

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## EXPLORE AND ENGAGE

A **travelogue** is a piece of writing about travel. It is a record of the experiences of a person who is travelling. It may be in the form of a documentary film, book, blog, etc. It generally includes information about the place, where to stay, the best time of the year to visit the place, various attractions, the people and culture of the place, etc.

Read Lesson 2: *Goa-A Tourist's Paradise* and make a travel brochure including the following points.

- Political Map of Goa
- How to reach?
- Tourist Attraction
- Traditional Food
- Water Sports

### HINDI

निर्देश:

- गृह कार्य सुंदर लिखावट में करें।
- अपना सारा गृह कार्य अलग हिंदी की पुस्तिका पर करें।

### अनुक्रमांक 1-10

- SURVEY:-समाचार पत्र से खेलों से संबंधित खबरें एकत्रित कर एक कोलाज बनाइए।
- दी गई तस्वीर को देखकर एक कहानी का निर्माण करें।



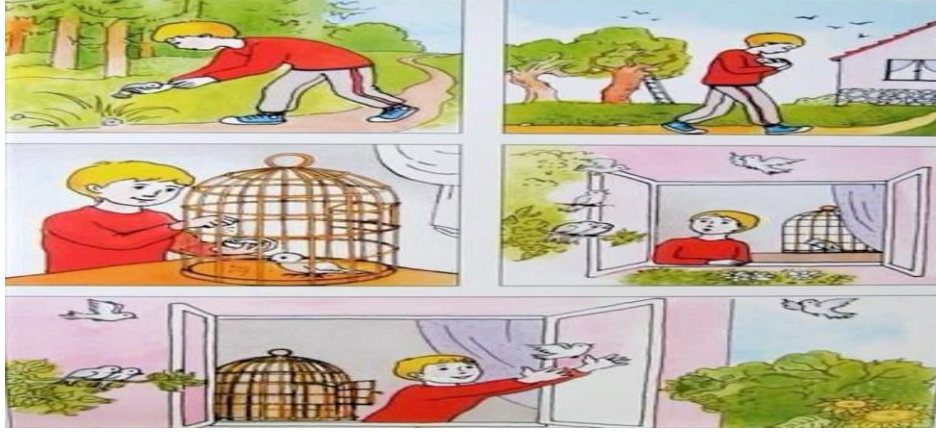
- शब्द साँप सीढ़ी बनाइए पृष्ठ संख्या 100 (व्याकरण पुस्तक )
- दिए गए विषय पर संवाद लिखिए।  
**‘जल की समस्या’**
- पाठ 4 से 8 तक पठन का अभ्यास करें।
- प्रतिदिन पाँच वाक्य सुलेख के कीजिए।
- लेखकों और कवियों की विभिन्न कृतियों का एक कोलाज बनाइए।

निर्देश:

- गृह कार्य सुंदर लिखावट में करें।
- अपना सारा गृह कार्य अलग हिंदी की पुस्तिका पर करें।

### अनुक्रमांक 11-20

- SURVEY:-समाचार पत्र से विभिन्न विज्ञापनों को पढ़कर उनका एक कोलाज बनाइए।
- दी गई तस्वीर को देखकर एक कहानी का निर्माण करें।



- शब्द सांप सीधी बनाइए पृष्ठ संख्या 100 (व्याकरण पुस्तक )
- दिए गए विषय पर संवाद लिखिए।  
'बिजली की समस्या'
- पाठ 4 से 8 तक पठन का अभ्यास करें।
- प्रतिदिन पाँच वाक्य सुलेख के कीजिए।
- भारतीय त्योहारों की विशेषताएं बताते हुए एक कोलाज बनाइए।

निर्देश:

- गृह कार्य सुंदर लिखावट में करें।
- अपना सारा गृह कार्य अलग हिंदी की पुस्तिका पर करें।

### अनुक्रमांक 21-30

- SURVEY:-समाचार पत्र से खेलों से संबंधित खबरें एकत्रित कर एक कोलाज बनाइए।
- दी गई तस्वीर को देखकर एक कहानी का निर्माण करें।





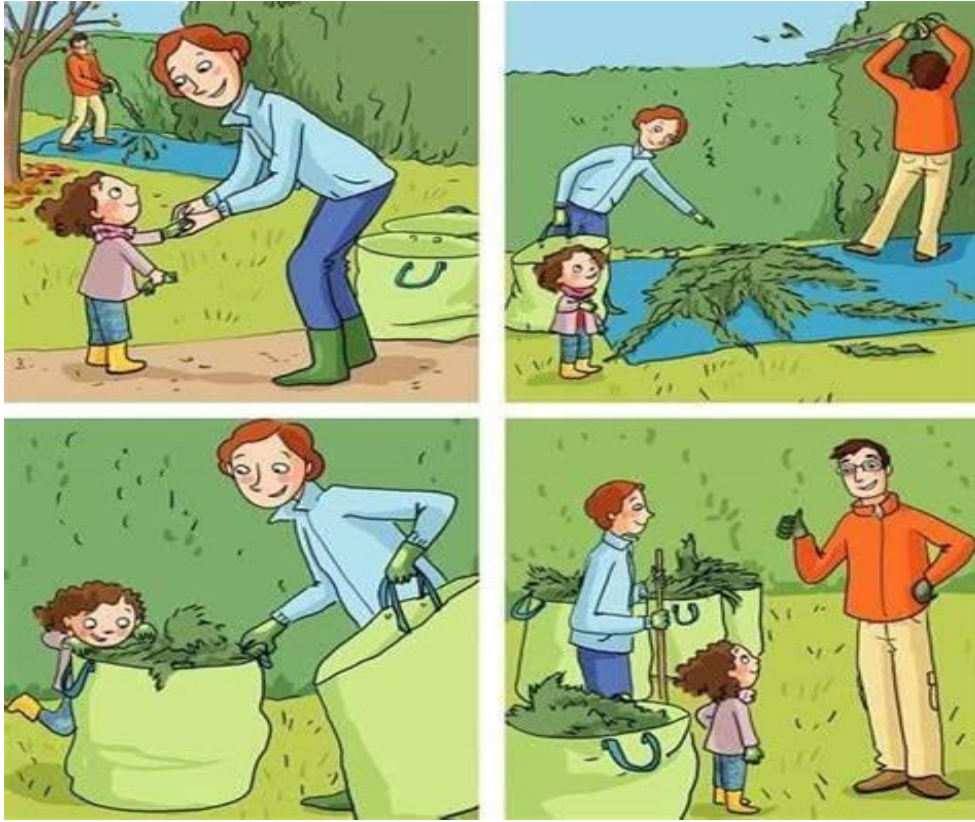
- शब्द सांप सीधी बनाइए पृष्ठ संख्या 100 (व्याकरण पुस्तक )
- दिए गए विषय पर संवाद लिखिए ।  
'स्वच्छता पर चर्चा'
- पाठ 4 से 8 तक पठन का अभ्यास करें ।
- प्रतिदिन पाँच वाक्य सुलेख के कीजिए ।
- लेखकों और कवियों की विभिन्न कृतियों का एक कोलाज बनाइए ।

निर्देश:

- गृह कार्य सुंदर लिखावट में करें ।
- अपना सारा गृह कार्य अलग हिंदी की पुस्तिका पर करें ।

### अनुक्रमांक 31-40

- SURVEY:-समाचार पत्र से विभिन्न विज्ञापनों को पढ़कर उनका एक कोलाज बनाइए ।
- दी गई तस्वीर को देखकर एक कहानी का निर्माण करें ।



- शब्द सांप सीधी बनाइए पृष्ठ संख्या 100 (व्याकरण पुस्तक )
- दिए गए विषय पर संवाद लिखिए ।  
'परीक्षा पर चर्चा'
- पाठ 4 से 8 तक पठन का अभ्यास करें ।
- प्रतिदिन पाँच वाक्य सुलेख के कीजिए ।
- भारतीय त्योहारों की विशेषताएं बताते हुए एक कोलाज बनाइए ।

## MATHEMATICS

### ❖ SURVEY : “SMART CITY PROJECT”

Attach an image of an e-bus.

Conduct a survey to determine the present count of operational e-buses in Jammu. Subsequently, meticulously gather data on ten specific e-buses and complete the requisite information.

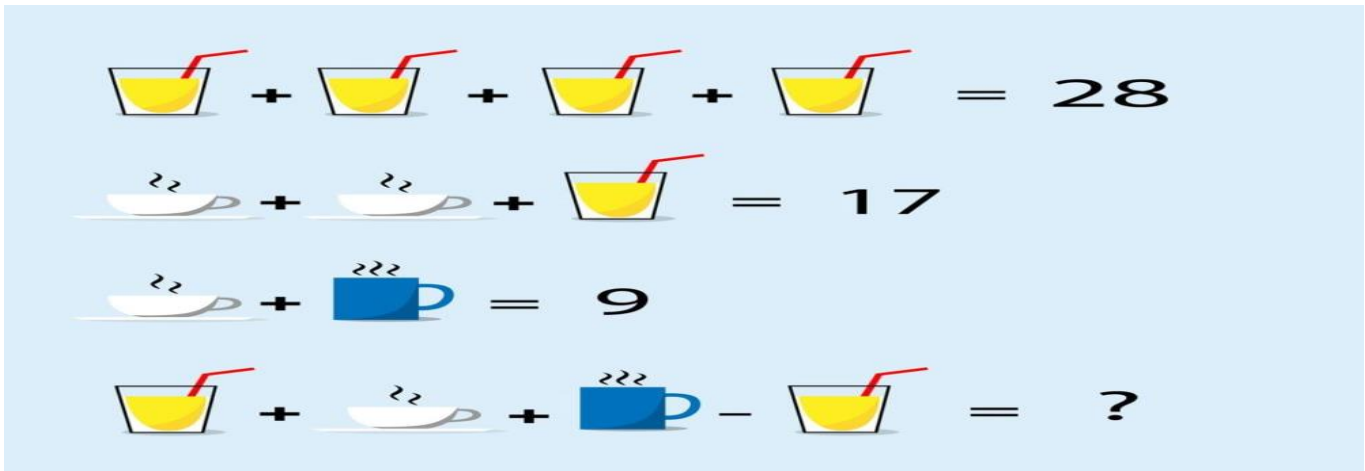
S.No.	E-bus no.	Numeral part in E-bus no.	Numeral part in Roman number	Predecessor of numeral part	Successor of numeral part	Route of E-bus	Distance travelled in one trip.
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

### ❖ BRAIN TEASER

*What 6-digit number has the following features:*

- *The sum of all its digits is 21.*
- *The digit in the hundred-thousands place is twice the digit in the ten-thousands place.*
- *The digit in the thousands place is one less than the digit in the hundreds place.*
- *The digit in the tens place is three times the digit in the ones place.*

*Can you find the number?*



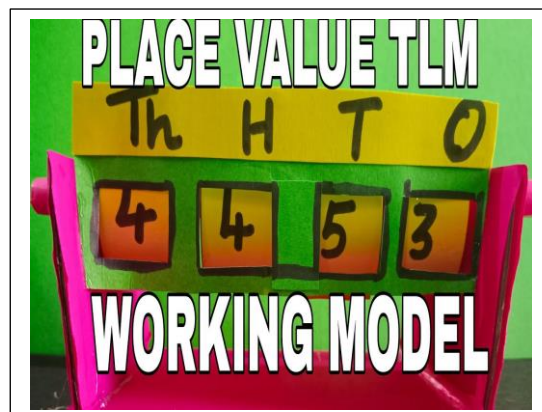
- ❖ Revise all the concepts taught in the class.
- ❖ Learn tables from 2 to 20.

### ACTIVITY TIME

1. Make a working model of addition wheel  
(From Roll no. 1 to 20).



2. Make a working model of PLACE VALUE machine ( From Roll no. 21 onwards).



**NOTE :** Complete your Holidays homework in SCRAP BOOK or in an A4 sized ruled sheets.

## EVS

### Revise and learn

1. Lesson 1,2,3
2. Practice diagrams and map work

### **TASK -1 INVESTIGATE AND RESEARCH.**

#### **- Summers have arrived, but how ?**

1. List out (any 5) precautions to be taken during summer season to stay fit and healthy. Use your imagination and answer the questions in the form of picture pasting and drawing.

### **TASK- 2 LIFE SKILL (Fireless cooking)**

1. In this summer vacation **learn the art** of cooking – fireless cooking .Learn to make sandwiches, yummy puddings and cakes etc.



### **TASK - 3 PROJECT WORK**

1. Collect the wrappers or the packets of at least 10 eatables and paste each one of them in separate page
2. On the next page write the name of the state /union territories in which these products are made and mark them on the political map of INDIA.
3. Write the names of at least 3 MAIN ingredients present in each eatable.
4. Make the model.

**Roll no 1-10**

**Digestive system.**

**Roll no. 11-20**

**Respiratory system.**

**Roll no . 21-30**

**Excretory system**

**Roll no . 31-40**

**Water Cycle**

## **COMPUTER**

- ❖ Project 1: Construct a Wheel model of computer Shortcut keys. (From Roll no. 1 to 20)
- ❖ Project 2: Construct a model of computer icons. (Roll no. 21 onwards)

**Description:** Students will create a physical model of computer icons using labels and Wheel model of computer Shortcut keys. They can create the computer icon like Mail, Calendar, Map, Weather, Cortana, etc.



These assignments provide students with hands-on opportunities to explore various aspects of computers and computer technology while fostering creativity and critical thinking skills. They can present their models to their classmates and explain the concepts behind their designs when they return to school after the holiday break.